#### Syracuse University

Syracuse Abroad & the Center for Fellowship and Scholarship Advising

# Gilman Scholarships Interest Session

Rick Cieri

International Program Advisor: Madrid Programs



How much funding might I receive?

#### **Award Amounts:**

- Up to \$5,000 for a semester or summer program
- Up to an additional \$3,000 for study of a "critical language"

Funded by the U.S. State Department



#### Am I eligible to apply?

- U.S. Citizens
- Pell Grant Recipients
- Undergraduate students in good standing
- No GPA requirement

#### Target populations

- First generation (college students/Americans)
- Racial & ethnic minorities
- LGBTQ students
- Veterans
- Students with disabilities (learning, physical)
- STEM students
- Adult learners
- Underrepresented backgrounds (rural, inner cities, states with lower representation in study abroad)

# Does my intended program fit the requirements?

- Minimum of 21 days
- Multi-destination programs might be eligible
- Intended study abroad program is in a country with Level 1 or 2 on U.S.
   State Department's Travel Advisory
   System
- COVID-19 exception for 2021 apps

#### **Ideal Destinations**

- Destinations less common for study abroad (Asia, Africa, South America)
- Countries with languages of critical interest to the U.S. State Department
- Programs that connect well with your goals

#### How do I apply for Gilman?

- Start your application on the Gilman Scholarship Website
- Program details (dates, cost, estimated SU financial aid package)
- Copy of transcript
- Three essay questions
- Additional essay for critical language applicants
- **NO** letters of recommendation



How might receiving the Gilman Scholarship affect my financial aid?

- Gilman applications must be certified by the Office of Financial Aid
- Adjustments might be made to your aid package <u>only if</u> your total funds exceed your need-level
- Receiving Gilman will <u>not</u> reduce your on-campus grants & scholarships

Part #1: "Statement of Purpose" — Essay 1

#### **STATEMENT OF PURPOSE ESSAY (Part #1)**

- How will studying or interning abroad help you achieve your future academic or professional goals?
- Why did you select your specific program and host country?
- How are you academically prepared to be a successful scholar abroad? If you have faced significant academic difficulties, tell us about those and how you are overcoming them.
- What examples of knowledge, skills, and experiences will you draw on to meet the challenges of going abroad?

#### **ESSAY TIPS**

- Answer all questions. The readers will rate you on your answers to each question. If you don't answer a question you can't get any points for it.
- Be sure to mention all the ways in which you meet the broad Gilman definition of diversity at some point in this essay.
- Find a way to connect all the required answers into a cohesive essay rather than just listing the answers to the questions – find a common thread or theme.
- Be sure you specify the country and program to which you plan to go in your introductory paragraph.
   Reviewers should have this information by the time they finish the first paragraph of your essay.
- Compose coherent paragraphs, each with a clear topic sentence followed by evidence supporting that topic. Rather than mentioning the same point in multiple places throughout the essay, focus on the point once in the essay, say everything you need to say about it, and then move on to the next point.
- Your essay should be close to (and not over) the 6,000 character limit, including spaces.

Part #2: "Community Impact" – Essays 1 & 2

#### **COMMUNITY IMPACT ESSAYS (Part #2)**

#### Make a case for how you will serve as an effective citizen diplomat

- As a U.S. citizen, how will you represent and share what it means to be an American during your program?
- How will you seek opportunities to become more culturally engaged and have meaningful interactions with people and cultures different from your own during your abroad program
- Describe the follow-on service you plan when you return
- What are your project goals? Who is your target population/audience?
- How will you integrate the impact of your experience abroad into your project?
- What organizations will you collaborate with to build awareness of study abroad the Gilman Scholarship?

#### **ESSAY TIPS**

- Answer all questions. The readers will rate you on your answers to each question. If you don't answer
  a question you can't get any points for it.
- Consider how you will engage with your host community while your are overseas. Be clear if there are
  points of connection between your home community and your host country that you intend to engage
  or build.
- Propose a well-developed follow-on service project. Strong proposals often involve working or connecting with a campus or community organization through which you're already involved.
- Propose multiple modes of connection to engage your target population.
- Make sure your proposed project is feasible.
- Be clear that you will promote not just the study abroad experience, but also the Gilman Scholarship specifically.
- Each essay should be close to (and not over) the 3,000 character limit, including spaces.

# **Application Timeline**

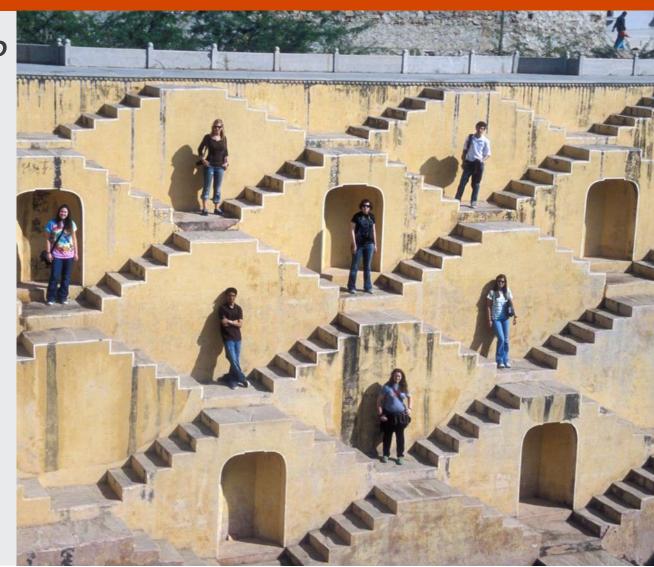
EVENTS	DATES
Writing Workshop #1	Thursday, September 24   12:30-2:00 PM   via Zoom
Writing Workshop #2	Wednesday, September 30   2:00-3:30 PM   via Zoom
Syracuse Abroad Spring 2021Deadline	Thursday, October 1, 2020   Online Submission
Writing Workshop #3	Friday, October 2   12:00-1:30 PM   via Zoom
Writing Workshop #4	Monday, October 5   11:00 AM-12:30 PM   via Zoom
Gilman Application Deadline	Tuesday, October 6, 2020   Online Submission
Syracuse Abroad Summer 2021 Deadline	Wednesday, February 10, 2021   Online Submission
Syracuse Abroad Fall 2021 Deadline	Monday, March 15, 2021   Online Submission

# Writing Workshop Sign-Ups

- Visit our "Outside Scholarship" page to access the sign-up sheet & Zoom links
  - https://suabroad.syr.edu/grants-and-aid/outside-scholarships/
- On the Google Sheet, sign up by providing your preferred first name and SUID in a time slot. And remember to mark your calendar!
- Ahead of your Writing Workshop time, please email your drafts to your assigned workshop advisor – as a Microsoft Word document or Google Doc.
- For Writing Workshop #1, send us drafts or even just a list of ideas!

#### What is the certification process?

- Advisors must certify the relevant study abroad & financial aid related information
- Study Abroad Advisor Rick or Marie
- Financial Aid Advisor Kristen
- Please <u>do not</u> email your advisors to inform us of your submitted application. Rest assured, we will certify your application within 1 week of the deadline!



# The Gilman Experience – Alumni Perspectives Ashley Hudson

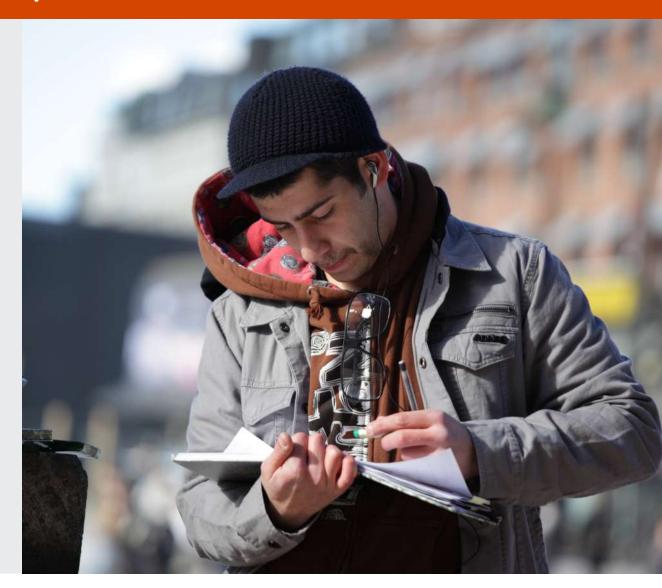
# Gilman-McCain Scholarship



### The Gilman-McCain Scholarship

#### Am I eligible for the Gilman-McCain?

- Same requirements as Gilman, with greater scope
- Dependent child of an active duty military member(s) during the time of application in one of the following branches: Air Force, Army, Marine Corps, Navy, and Coast Guard
- Recipient of any type of Title IV federal financial aid (Pell, Perkins, SEOG, etc.)
- Must provide valid military identity documentation in application



What resources do I have available to me?

#### **Study Abroad Questions:**

- Syracuse Abroad Website
- Meet with an International Program Advisor
- Chat with a Global Ambassador

#### Scholarship Essay Assistance:

 Make an appointment with the Center for Fellowship & Scholarship Advising

#### Financial Aid Concerns:

 Book an appointment with your Financial Aid advisor



#### What advice do you have for us?

- Sign up to attend the writing workshops
- Start drafting your essays as soon as possible
- Visit the Gilman website for essay tips, examples of follow-on projects, and more! https://www.gilmanscholarship.o rg/



# Congratulations to our past recipients!

Janna Balek, Spain Christopher Adanech, England William Harrington, Italy Parris Kelly, France Molly Gibbs, Uganda Ashley Hudson, South Korea Andrew Le, New Zealand Aaquilah Wright, England Can Chen, Australia Maria Victoria Polanco, England Shamar Niang, Spain Kailey Smith, France Jessie Carbajal, Germany Brienna Flewelling, Italy Derek Gutierrez, Hong Kong Santiago Hernandez, Hong Kong Erick Lojano-Quispe, Italy Kiara Molina, England

Aislyn Murray, Czech Republic Eronmwon Osagie, Spain Diana Quesada, Italy Christopher Ozomgi, Chile Eden Tafesse, Hong Kong Nicole Cruz, Chile Ghufran Salih, Jordan Dylan Bryant, Chile Samuel Hoffman, England Kayin Bankole, Ghana Aliya Elsawi, France Natalia Rice, Spain Zachary Wilson, England Lluvia Lopez Garcia, Italy Ezekiel Wilson, Australia Lania Roberts, South Africa Karissa Horsford, England Adiba Alam, Hong Kong

Shantel Bailey, Spain Danielle Dacres, Spain Charlotte Howard, Italy Mazaher Kaila, France Bijal Patel, South Africa Adiba Alam, Hong Kong Karissa Horsford, England Lania Roberts, South Africa Khemiah Burke, Australia Amy Chasse, Italy Abigail Covington, Italy Whitney Ize-Iyamu, Hong Kong Jasmine Kim, Hong Kong Minjung Kim, England Kristine Klein, Chile Sidne Norman, China Phebeana Ojomoses, China Daniel Salomon, Denmark





Questions?